

Leaders Planning Session August 2010































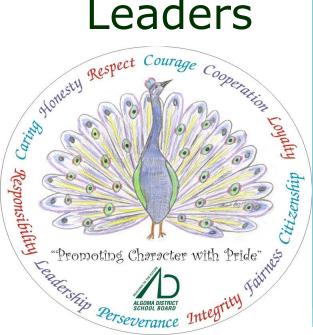








Welcome Back ADSB Leaders





The Road to Excellence has no Finish Line

2003-2004	Setting the Course
2004-2005	Clarifying the Course

- 2005-2006 Confirming the Course Destination
- 2006-2007 Sharpening the Focus
- 2007-2008 Advancing on Course
- 2008-2009 Moving Forward on Course
- 2009-2010 Deepening our Understanding
 - 2010-2011 Achieving Success

The Road to Excellence has no Finish Line

• 2003-2004	Elliot Lake Fish Lady/At the movies
• 2004-2005	Sault Ste Marie Avis Glaze
• 2005-2006	Confirming the Course Destination
2006-2007	Sharpening the Focus
2007-2008	Advancing on Course
2008-2009	Moving Forward on Course
2009-2010	Crucial Conversations

Achieving Success

2010-2011

2003-2004 Highlights

- Initiated Full Day Senior Kindergarten
- IB program was approved
- LBS was introduced in Chapleau
- White River Learning Centre was opened
- Produced two resource binders on Anti-Bullying
- Hired a communication officer
- Unveiled our Website
- 51 facility profiles were produced and our web site
 - **LES MISERABLES**



2004-2005 Highlights

- EQAO results improved
- The Balanced School Day
- Character Education Program
- House Building Project
- The Urban Aboriginal Alternative School
- The Spring Ahead Program.
- Hands Across the Oceans Tsunami Benefit Concert







2005-2006 Highlights

- Introduced French Immersion to JK
- Bawating Intermediate Elementary School
- Partnership with York University and York Board (ABEL) for online PD
- Partnership in Chapleau with Nortel and Bell to introduce two wireless schools
- Reorganized Plant and Care-staff Dept.
- Introduced new accounting and reporting for non board funds
- Introduction of the Late School to the North and East
- Introduction of MISA & OnSiS



2005-2006 Highlights

- Expansion of House Building Project
- Introduction of the Personal Support worker Program
- Culture Learning Center at W.C. E.
- Expansion of the Late School to the North and East
- Introduction of MISA & OnSiS
- Continued focus on Character Education
- Initiated major renovation of Board facilities
- School College Work Initiative (expansion)





2006-2007 Highlights

- Improved EQAO results
- Introduction of OFIP schools
- Introduction of our Web based Elementary Report Card
- Improved our Partnerships especially with HSCDSB & Sault College and Aboriginal Community
- Developed Self Identification Policy
- Automotive Technology Dual Credit, Credit Recovery
- Introduced full day JK in North and East
- Updated photocopying equipment



2007-2008 Highlights

- Introduced PLC
- Focused on principal as an instructional leader
- Introduced Smart Board technology
- Introduced LSLs
- ABCD
- Introduced Advanced placement Programs
- Implemented a new wide are infrastructure
- Carried out Ministry Operational Review
- Introduced self identification for staff
- Celebrated 10th Anniversary Yearbook





2008-2009 Highlites

- Implemented new Wide Area Network infrastructure
- Implementation of Laptops and LCD Projectors in 300 classrooms
- Expansion of Wireless Technology
- Continued support for Aboriginal students (including Lead teacher.), student at risk and Special Ed students.
- Expansion of High Skills Majors Health and Well Being & the Environment
- Secured funding for three new schools
- Piloting 4 Parent and Family literacy Centres
- Community Agencies Partnerships
- New Transportation Consortia
- Our students continue to achieve higher on EQAO assessments



2009-2010 Highlights

- Began the construction of the three new schools
- Bought Bawating and SJD together
- Three School Accommodation reviews
- Deepened our understanding of the pillars to improve learning
- Increase our focus on numeracy
- Increased our focus on Special education and Aboriginal students
- Created a Student Senate
- Introduced Equity and inclusive strategies





Mission Statement 2010-2011

The Algoma District School Board exists to provide positive learning opportunities of the highest standard for all learners to realize their full potential.





We are the Key

- The second most important factor in improving student learning is the principal (vice-principal)
- The first is the teacher
- The third is Admin Council (Board)
- The fourth is the support staff, the parent, the community, other students, the government





We are the Key

We are all just ordinary people – ordinary leaders We have banded together to focus our leadership to bring about life-changing results for our students





We are the Key

We are all faced with formidable challenges. We know how to prioritize

We make sense of them and achieve positive change in spite of these formidable challenges

We know how to block out the distracters

We know where the puck is going to be We know how to clear the mechanism





Education no better profession

- Video on Education
- Welcome Back Letter
- Early Learning Flyer
- Strategic Plan
- Board Improvement Plan
- Leadership Opportunities
- I believe





Continued Success on Your Leadership Journey













A HUNDRED YEARS FROM NOW IT WILL NOT MATTER WHAT MY BANK ACCOUNT WAS,
THE SORT OF HOUSE I LUYD IN, OR THE KIND OF CAR I DROVE, BET THE WORLD
MAY BE DIFFERENT REGARD. WAS INFORMERY IN THE HER OF A CULIN.





Personal Professional Development

- The last Lecture
- Motion Leadership
- Ontario Leadership Framework
- Reference Articles





Five Core Capacities

- Setting goals
- Aligning resources
- Promoting collaborative learning cultures
- Using data
- Engaging in courageous conversations





Leadership Framework for P, V.P. & Senior Admnistrators

- Setting Direction
- Building Relationships, Developing People
- Developing the organization
- Leading the Instructional Program
- Suring Accountability





System Practices and Procedure

- Board & School Improvement Plan
- Fostering a culture of Professionalism
- Leading Development
- Administrative structures
- Parent & Community Supports
- Succession Planning- building capacity for effective leaders





I Believe Nikki Yanofski



