



# Presentation on

Expectations for Principals and Vice Principals  
Principal Course Part II

# WANTED

A Miracle worker who can do more with less, pacify rival groups, endure chronic second-guessing, tolerate low levels of support, process large volumes of paper and work double shifts (75 nights a year out). He or she will have a carte blanche to innovate, but cannot spend much money, replace any personnel, or upset any constituency.



Michael Fullan

# FUTURE LEADERS

In the 21<sup>st</sup> Century, educational leaders will be far different from leaders of previous generations. The 21<sup>st</sup> century leader will have to face a far different set of problems...These problems will require a whole different set of answers and new ways of thinking.



# LEADERS MUST LEAD

“The credit belongs to those in the arena; who strive valiantly; who fail and come up short again and again; who know great enthusiasm and great devotion; who at the best know in the end the triumph of high achievement; and who, at worst, if they fail, at least fail while daring greatly, so that their place shall never be with those timid souls who know neither victory nor defeat”

Theodore Roosevelt



# Creating our Future

*"Delivering high-quality public education is the most important thing we can do for our future. Tomorrow's workforce is today's student body"*



# The Importance of Education in Society

- Our Moral Purpose-Our Legacy Opportunity
- Our Students Our Future
- We want Success for All Students
- We care about All of our students



# Strong Public Education System

- The quality of the public education system contributes directly to the quality of life that people enjoy, whether as parents, employees, or citizens; we all live with everyone else's children.
- A strong public education system is the cornerstone of a civil, prosperous and democratic society.



# Stephen Lewis

“ Children are our future. Make the right decision, each time, for our children.

Children need adults in their lives to guide them, to provide for them, to teach them.

Expect more than others think is possible.

Dream more than others, think is practical.

Ask yourself each day “ What difference for the better have I made in the life of a child?””





# Improving Student Success



# An Effective School is one where

The core of its existence  
Is the improvement of  
Student learning



# Expectations

In the past...

Doing well by most of the kids, most of the time, was an indication of success.

Today the expectation is doing well by all of the kids all of the time.



# Improving Public Confidence

- Why should parents want to send their children to our schools?
- Why should students want to come to our schools?



# DO YOU BELIEVE?

- All students can achieve high standard given sufficient time and support
- All teachers can teach to high standards given the right conditions and assistance
- High expectations and early intervention are essential
- All of us play a significant role in order for the first three to occur



# Moving Forward

Excellence is never an accident. It is always the result of focused attention, sincere effort, intelligent and skillful execution. It represents wise choices among many alternatives.

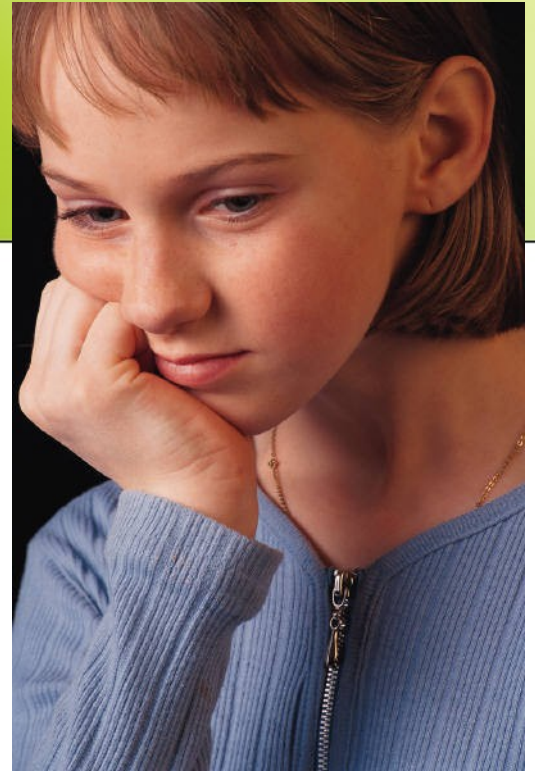
- Albert Einstein





# A Shift In Our Thinking

- If students are not learning, what can we do differently.
- Make a difference for one more student in each class.
- Don't blame students for their failures, first question our practices and our ability to adapt.



# Essential School Research *Action Steps!*

## Professional Learning Communities

For students to remain motivated to learn, they must believe they can achieve success if they try hard. Thus, schools must become professional communities that provide extra help to students as needed.

Principals and Vice-principals must facilitate and be an active participant in PLCs.

the success of each student is everyone's responsibility.





# Essential School Research *Action Steps!*

- **High Expectations**

Schools that establish and communicate high expectations and create high-achieving learning environments for all students have high rates of academic success.



# Essential School Research *Action Steps!*

- Broaden the definition of Success

To help students discover and reach their potential, schools must offer opportunities to succeed not only in core subject areas such as reading and math, but also in art, music, sports, community service, work, apprenticeships, and helping others.



# Essential School Research *Action Steps!*

- Resiliency

Create a school climate that encourages every child to succeed.

A school climate marked by caring and support, high expectations, and opportunities for meaningful participation can foster resilience and counteract the risk factors in a child's life (Benard, 1995)



# Expectation for Leaders

- Create Alignment for Vision, Mission and goals between Board and school community
- Use data in decision making by asking hard questions
- Use your educational and instructional leadership to develop others
- Connect with your school community to develop partnerships



# Future

*Help each person become more of who he already is. This approach is fueled by one simple insight. Each person is different. Each person has a unique set of talents, a unique pattern of behaviors, of passions, of yearnings. Each person has a unique destiny.*

***John Abbott***



# Set Sail for Excellence



**“Ships at port are safe,” a wise man once said, “But that is not the purpose for which ships were built.” Ships were built to sail---to set to sea, to reach far away shores, and seek out new horizons. Such ships need captains who are brave, talented, and visionary. Principals are indeed the captains of our nation’s schools, and the value of their quality leadership cannot be overestimated.**

**Outstanding principals have left the safe harbours of the status quo and have charted a course---and stayed that course---to promote equity and excellence for all students in their schools. School principals who make a difference exemplify the words sung by Garth Brooks: “So just don’t sit upon the shore and say you’re satisfied. Choose to challenge the rapids and dare to dance the tides”.**



# What Tomorrow's Leaders Need to Remember

To laugh often and much,  
To win the respect of intelligent people  
And the affection of children  
To earn the respect of honest critics  
And endure the betrayal of false friends  
To appreciate the beauty of others, to find the best in others,  
To leave the world a little bit better,  
Whether by a healthy child,  
A garden patch, or a redeemed social condition,  
To know that even one life has breathed easier because you  
have lived.

**This** is to have succeeded!

- Ralph Waldo Emerson





# Continued Success on Your Leadership Journey

